

# Investing for Success

Under this agreement for 2022  
Yeppoon State High School will receive

**\$515,087\***

## This funding will be used to

- Develop teacher capabilities by focusing on building a consistent pedagogical approach across the school leading to improved A-C outcomes – 80% across all Learning Areas.
- Maximise Year 12 Exit Outcomes – Target 100% of students attaining a Queensland Certificate of Education in 2022.
- Improve attendance through early identification and intervention – Reduce students below 85% to <30%.

## Our initiatives include

- Employment of an additional Head of Department focusing on developing a positive school culture
- Building teacher capacity through consistent moderation processes, lesson observations, profiling and walkthroughs.
- Additionally, resourcing our Hospitality and Manual Arts Training Centre to develop career readiness skills for our senior students.
- Employing additional support staff targeting early interventions with students at-risk of disengagement – Community Education Officer, Youth Worker, Administration Officer, Teacher Aide.

### Evidence

- Fisher, D., Fray, N. & Hattie J. (2016) Visible Learning for Literacy: Implementing the Practices That Work Best to Accelerate Student Learning, Corwin.
- Hattie, J. (2011) – Visible Learning for Teachers: Maximising Impact on Learning, Routledge.

## Our school will improve student outcomes by

Positive Behaviour for Learning/Dean (Middle School)	\$ 140,000
Community Education Counsellor	\$ 14,000
Teaching Staff	\$ 90,000
Collaborative Planning Time – Teacher Relief	\$ 61,087
Teacher Aides/Youth Worker	\$ 110,000
Curriculum enhancement – Hospitality and Manual Arts	\$ 100,000



**James O'Neill**  
Principal  
Yeppoon State High School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**