

# Investing for Success

## Under this agreement for 2018

### Yeppoon State High School will receive

**\$394,842\***

#### This funding will be used to

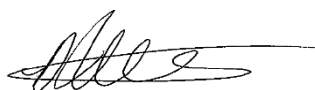
- Improve student outcomes in writing by 5% (above National Minimum Standard (NMS) and Upper Two Bands (U2Bs)) in Years 7 and 9.
- Improve student outcomes. (A to C = 90%)
- Improve QCE certifications by 1%.
- Improve attendance (by 3.7%) and build stronger foundations for a culture of learning.

#### Our initiatives include


- Building teacher capacity to plan and deliver evidence based strategies (Write That Essay - WTE) to improve writing.
- Developing lead teachers to coach and mentor staff in the Write That Essay teaching strategies.
- Implementing SRA reading and spelling intervention program for identified Year 7 and 8 students.
- Providing professional development for key staff to lead digital pedagogies through the BYOx program.
- Developing capacity in explicit instruction and Teach Like a Champion (TLaC).
- Providing TRS time to plan and implement SATE program delivery.
- Refining positive behaviour for learning processes to improve student acknowledgement and correction strategies.
- Delivering programs to assist students to achieve their QCE.
- Engaging Mighty Minds to assist teachers in benchmarking students.
- Engaging an A03 Youth Worker to directly support families with complex needs.
- Increasing Community Education Counsellor and Indigenous teacher aid time, ensuring all indigenous students have necessary support and access to programs.
- Increasing Faculty teacher aid time to complete administrative tasks, providing Heads of Department (HOD) with time to coach and mentor teachers.

#### Our school will improve student outcomes by

- Developing teacher capability to explicitly teach the 'Write That Essay' strategies to improve writing.
- Developing capacity in explicit instruction and Teach Like a Champion strategies.
- Building flexible pathways for senior students to ensure QCE attainment.
- Teaching and modelling positive behaviours for learning, implementing PBL processes school-wide.
- Implementing and coordinating well-being and engagement initiatives to support students and families with complex needs.



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