



Student Leadership Application For 2026

YEPPOON STATE HIGH SCHOOL

Together we succeed



Student Leadership Positions for 2026

Dear Student,

This application package outlines the expectations and protocols for students applying for a student leadership position for 2026. Being a school leader takes initiative, high levels of motivation and a passion for representing your school. It is an achievement you can be proud of and use to influence positive change within the school. Being a school leader is also an excellent inclusion on your resume, as such a responsibility is held in high regard by most educational institutions and potential employers.

If you are interested, it is important to know that the leadership process begins now. Your actions within both the school and wider community are taken into account as you journey through Year 11 and approach your final year as School Leaders at Yeppoon State High School. This application package consists of:

<p>Part A – Information to applicants</p> <ul style="list-style-type: none"> • Leadership Criteria • Election Process & Timeframes • STARS Attributes • Role descriptions 	<p>Part B – Aspiring School Captain Application (if applicable)</p> <ul style="list-style-type: none"> • Selection criteria short response form • Dissertation form • Teacher Reference form 	<p>Part C – Cultural/Community and House Captain Application (if applicable)</p> <ul style="list-style-type: none"> • Selection criteria short response form • Teacher Reference form
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Following your initial application, short-listed applicants will undergo a face-to-face interview to discuss your vision for the school in 2026 as well as your suitability for your nominated role(s). During interviews, applicants will also be required to respond to a given scenario.

If you successfully pass the interview stage for School Captain, you will then present a **two-minute** speech to students in years 10 and 11, explaining why they should vote for you.

Applications must be received by **3:15pm on Wednesday 12th of August**. Return your completed application to the HOD of Senior School. You may submit your application via email or handed into administration.

Thank you for your interest in leading our school. We wish you all the best with your application.

Kind regards,

Ms Titmarsh
HOD of Senior School

Ms Pozzetti
Deputy Principal of Senior School

Part A

Eligibility Criteria

Applicants must meet the following standards:

- Excellent attendance (greater than 90% with all absences explained).
- Excellent work ethic (at least “very good” for effort in all subjects on term report cards).
- Excellent behaviour record (at least “very good” for behaviour in all subjects on term report cards; if behaviour records exist in One School, applicants must write to the Principal outlining why they should still be considered).
- Excellent presentation (complying with school dress code, with minimal uniform infringements).
- Excellent participation in selected subjects (meeting all course requirements by submitting drafts and assignments and attending all scheduled assessments).
- Commendable representation of the school at public events, such as ANZAC march & sports carnival.

Should you not meet all of the above criteria, you should meet with HOD of Senior School to discuss your ability to redeem good standing within the school (which will be negotiated in each individual case).

Be aware that these are ongoing expectations and failure to demonstrate any of the above may result in the forfeiting of your position should you be elected.

Election Process and Timeline

- Step 1. All positions are advertised and this selection package is provided.
- Step 2. Written applications are submitted by due date.
- Step 3. Applications are short-listed based on eligibility criteria and quality.
- Step 4. Interviews are conducted with short-listed nominees.
- Step 5. Speeches are delivered by nominees to Year 10 & 11 students.
- Step 6. Voting occurs: students (1 vote = 1 point) and teachers (1 vote = 10 points)
- Step 7. Election scores are forwarded to the Principal, who makes final decisions.
- Step 8. Nominees are given a written invitation to attend our Excellence Awards Ceremony.
- Step 9. Student leaders are announced at our Excellence Awards Ceremony.
- Step 10. Student leaders meet with Principal and Deputy Principals, to plan the year ahead.

Term 2	Week 5	Tuesday 20 th of May	Information distributed and nominations open
Term 3	Week 5	Tuesday 12th of August	Nominations close at 3:15pm
	Week 7	Mon 25 th – Fri 29 th August	Interview panels finalise shortlisting, successful applicants notified of interview times
	Week 8	Mon 1 st – Wed 3 rd September	Interviews and recording of nomination speeches
	Week 9	Monday 8 th of September	School Captain nomination speeches delivered to Year 10 & 11 students during assembly
		Mon 8 th – Wed 10 th September	Year 10 & 11 students and teachers vote for School Captain
Week 10	Wednesday 17 th September	Votes calculated and Student leaders determined	
Term 4	Week 3	Tuesday 14 th of October	Student leaders announced at Excellence Awards ceremony

Interview dates and times

Venue: Yeppoon SHS Administration

Time: You will be advised of a specific date and time for your interview appointment

Interview panels: For School Captain: Mr O’Neill, Ms Pozzetti, Ms Titmarsh

For House/Cultural/Community Captains: Mr Willis, Mrs Chambers, Ms McAllister, Ms Titmarsh

School STARS Attributes

S PIRIT	<ul style="list-style-type: none"> • A positive attitude • Ambition • Active Participation
T EAMWORK	<ul style="list-style-type: none"> • Commitment • Resilience • Pride
A CCOUNTABILITY	<ul style="list-style-type: none"> • Responsibility • Reliability • Integrity
R ESPECT	<ul style="list-style-type: none"> • Courtesy • Consideration • Tolerance
S AFETY	<ul style="list-style-type: none"> • Prevention • Protection • Wellbeing

Refer to the following page, for student leader **role descriptions**.

Role Descriptions

School Captain

- Lead the Student Action Group and ensure the effective running of meetings and projects.
- Lead senior school endeavours such as formal committee in alignment with outlined schedule:

Timeframe	Task
Term 2 Week 2	EOI to cohort for committee members to join
Term 2 Week 4	Conduct committee meeting with cohort during lunch break
Term 2 Week 6	Committee to meet with Head of Department – Senior Schooling
Term 2 Week 8	Checklist completed and submitted to Head of Department – Senior School

- Liaise with staff and school executive (Principal and Deputy Principals) to lead the school community.
- Attend regular meetings with Deputy Principal and/or HOD of Senior School.
- Represent the student body at formal occasions both within and outside the school, such as Anzac Day commemorations.
- Represent the school at official functions, such as meetings with Federal or State Parliament dignitaries.
- Represent the study body at the P&C on occasions.
- Addressing and chairing school assemblies to promote the values and expectations of YSHS.
- Exhibiting leadership in activities such as sporting carnivals or whole school celebrations.
- Being an outstanding role model to all students within the school at all times.

Vice-Captain

- Fulfill the role of secretary for the Student Action Group and support the captain in the portfolio of either Community or Culture.
- Assist the school captain in leading the effective running of meetings and projects.
- Assist the school captain in leading senior school endeavours such as formal committee and fundraising events.
- Liaise with staff and school executive (Principal and Deputy Principals) to lead the school community.
- Attend regular meetings with Principal and/or HOD of Senior School.
- Represent the student body at formal occasions both within and outside the school, such as Anzac Day commemorations.
- Represent the School at official functions, such as meetings with Federal or State Parliament dignitaries.
- Addressing and chairing school assemblies to promote the values and expectations of YSHS.
- Exhibit leadership in activities such as sporting carnivals or whole school celebrations.
- Be an outstanding role model to all students within the school at all times.

Cultural Captain

- Lead the cultural portfolio of the Student Action Group. The cultural portfolio is responsible for building a culture that celebrates and showcases our school's diversity.
- Assist DPs, HODs and teachers plan school cultural events with the assistance of the cultural parliament leaders. Some of these events include, Sports Carnivals, MADD Nights, NAIDOC Week, School Disco, Movie Nights, YSHS Talent Quest, Harmony Day.
- Support HOD The Arts with promoting the instrumental music program and assisting in organising performing arts events.
- Be an outstanding role model to all students within the school at all times.

Community Captain

- Lead the community portfolio of the Student Action Group. The community portfolio is responsible for building a connection with our local community through awareness projects, fundraisers and peer mentoring.
- Assist DPs, HODs and co-ordinators of school community events, including R U OK? Day, Free Dress Day/charity days, recycling project, Reef Guardians and Landcare, joint projects with Livingstone Shire Council.
- Assist HODs in leading and planning the peer mentoring program.
- Be an outstanding role model to all students within the school at all times.

House Captain

- Lead your house by demonstrating skills in teamwork and participation in all house competitions, including House Spirit Assemblies.
- Assist the Sports Co-ordinator run the sport carnivals and encourage student involvement, including war cries and mascots.
- Organise at least one non-sporting house competition to foster the house structure across the school.
- Organise at least one junior lunchtime activity per term.
- Attend student parliament meetings and assist the parliament executive in running school events.
- Organise and lead Term 3 'Legacy' House Spirit assembly, implementing something new to your House.
- Be an outstanding role model to all students within the school at all times.

2026 Senior Secondary Leadership Positions

Application Cover Sheet

Name of Nominee: _____

Thank you for expressing an interest in nominating for a 2026 leadership position.

You are welcome to nominate for more than one leadership position (for example, you may nominate for a School Captain position and a House Captain position).

To be eligible to apply, you must meet the requirements for Senior Privileges as well as expectations outlines within this application package, which include presenting a short speech.

Position Nomination

Please number the corresponding box(es) to indicate your nomination/s.

For example, if you are only nominating for one position, just place a 1 in the appropriate box. If you are nominating for several positions, please number the boxes in order of preference.

School Captain	Community Captain	Cultural Captain	House Captain

Signature of Nominee: _____

Date of Nomination: _____

Part B – Aspiring School Captains ONLY

Application and Selection Criteria Response

(Typed responses preferred)



Name of Applicant: _____

SC1. What do you see is the role of the YSHS School Captain?

SC2. What strengths will you bring to the position?

SC3. How do you see the role promoting the school in the wider community?

SC4. How will you inspire and motivate peers and whole school in a positive manner?

SC5. Outline your vision for your legacy at end of Year 12.

Applicant Dissertation

Write 200-400 words that describe the vision you have for our school for 2026 and how it aligns with our school's STARS expectations. *(Typed responses preferred)*

Name of Applicant: _____

Teacher Reference

Please include a reference from one of your teachers, to support your application. Teachers are encouraged to comment on the following aspects of an applicant’s schooling career:

- Class engagement and attendance
- Work ethic and behaviour
- Rapport with teachers and peers

Name of Applicant: _____

Teacher Referee: _____

Part C – Cultural / Community / House



(CIRCLE WHICH POSITION THIS FORM APPLIES TO)

Application and Selection Criteria Response

Name: _____

House: _____

SC1. Briefly outline your previous involvement in school events/carnivals/projects:

SC2. Briefly outline what leadership qualities you would bring to this position.

SC3. What do you hope to achieve as Cultural / Community / House Captain in 2026:

Teacher Reference

Please include a reference from one of your teachers to support your application. Teachers are encouraged to comment on the following aspects of the applicant’s schooling career –

- Class engagement and attendance
- Work ethic and behaviour
- Rapport with teachers and peers

Name of Applicant: _____

Teacher Referee: _____



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