



Homework Policy - 2022

YEPPOON STATE HIGH SCHOOL

Together we succeed

Statement of intent:

Homework provides students with opportunities to consolidate their classroom learning, develop routine behaviour for learning beyond the classroom and involve family members in their learning. The setting of homework takes into account the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation, cultural pursuits and employment where appropriate.

Homework should enhance learning and therefore be:

- ◆ purposeful and relevant to students' needs,
- ◆ appropriate to the capability of the student and the phase of learning,
- ◆ developing the student's independence as a learner,
- ◆ varied and clearly related to class work.

Possible homework activities:

- ◆ revision and critical reflection to consolidate learning (practising for mastery),
- ◆ applying knowledge and skills to different contexts (eg a topic of interest, an authentic local issue),
- ◆ pursuing knowledge individually creatively (eg investigating, researching, designing, making),
- ◆ preparing for upcoming learning (where access is possible to collect material/items/information) and
- ◆ completing assessment tasks.

Junior, middle and senior phases of learning:

The amount of time devoted to homework and independent study will vary according to the student's learning needs. As students progress through high school, the complexity of homework and amount of time for homework will increase. Setting of homework supports students taking responsibility for their learning and developing routines. A balance is to be maintained between the various demands of study, sporting, recreational, cultural or part-time employment activities.

Responsibilities

Principals – promote a school-wide homework policy to foster a positive culture for learning by:

- ◆ Distributing the homework policy to staff, students and parents/carers, and
- ◆ Ensuring the homework policy is effectively implemented through Faculties.

Teachers - can help students establish a routine of regular, independent study by:

- ◆ Ensuring their school's homework policy is implemented through relevant Faculty parameters,
- ◆ Setting meaningful homework on a regular basis, clearly communicating the purpose,
- ◆ Checking homework regularly and providing timely and useful feedback,
- ◆ Acknowledging homework completion through the use of incentives eg. VIVO points,
- ◆ Explicitly teaching strategies to develop organisational and time-management skills and providing opportunities to practise these strategies through homework, and
- ◆ Discussing any problems with parents/carers and explaining strategies to assist with homework.

Students - can take responsibility for their own homework by:

- ◆ Accepting responsibility for the completion of homework tasks within set time frames,
- ◆ Following up on comments made by teachers,
- ◆ Seeking assistance when difficulties arise, and
- ◆ Organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment

Parents and carers - can help by:

- ◆ Reading and talking with students and involving them in related tasks at home,
- ◆ Helping students to complete tasks by discussing key questions or directing them to resources,
- ◆ Encouraging students to organise their time and therefore take responsibility for their learning,
- ◆ Helping students manage their time to ensure a balance of different activities is possible, and
- ◆ Contacting the relevant teacher to discuss concerns about the nature of homework and their child's approach to homework.